



Programme structure | Granada Arqus School 2022: DIVERSITY, INTERDISCIPLINARITY AND SOCIETAL CHALLENGES

	Monday 2 <sup>nd</sup> May	Tuesday 3 <sup>rd</sup> May	Wednesday 4 <sup>th</sup> May	Thursday 5 <sup>th</sup> May	Friday 6 <sup>th</sup> May
<b>Theme</b>	<b>Setting the context: 'Diversity' and citizenship in a complex world</b>	<b>Social and environmental diversity</b>	<b>Biodiversity and geodiversity</b>	<b>Making connections: Diversity in coastal environments</b>	<b>Engaged European citizenship in a diverse world</b>
Morning plenary (in person and streamed lectures combined with in person group discussion)	<p><b>09:00–11:00</b> Official welcome to University of Granada. Official welcome to the Granada Arqus School. Intro to the day's theme by moderator.</p> <p><b>Lecture 1: Diversity of knowledge</b> (Helen Nielsen, U. Bergen)</p> <p><b>Lecture 2: Science and normative theory</b> (Harald Stelzer, U. Graz)</p> <p><i>Short break</i></p> <p><b>Lecture 3: How to diversify political representation</b> (Rebecca Pates, Leipzig U.)</p> <p><b>Moderated discussion</b> (Moderator: Aisling Healy, U. Lyon-Saint Etienne)</p>	<p><b>09:00–11:00</b> Intro to the day's theme by moderator</p> <p><b>Lecture 1: Social inclusion and diversity</b> (Eunice Cascant, U. Lyon-Saint Etienne)</p> <p><b>Lecture 2: Sustainable business – Part I</b> (Danguolė Oželienė, Vilnius U.)</p> <p><i>Short break</i></p> <p><b>Lecture 3: Sustainable business – Part II</b> (Antanas Stonkus, Vilnius U.)</p> <p><b>Moderated discussion</b> (Moderator: Jakob Grandin, U. Bergen)</p>	<p><b>09:00–11:00</b> Intro to the day's theme by moderator</p> <p><b>Lecture 1: Biodiversity and climate change</b> (Adam Clark, U. Graz)</p> <p><b>Lecture 2: Geodiversity and its effects on the formation of the Biosphere and human cultures</b> (Andrej Spiridonov, Vilnius U.)</p> <p><i>Short break</i></p> <p><b>Lecture 3: Geodiversity in Andalusia</b> (Antonio Azor, U. Granada)</p> <p><b>Moderated discussion</b> (Moderator: Harald Stelzer, U. Graz)</p>	<p><b>08:30–18:00</b></p> <p><b>Thematic excursion: Coastal diversity</b> (Blanca Delgado-Márquez and Alejandro Grindlay, U. Granada)</p> <p>- Geographical and Geomorphological diversity (by bus)</p> <p>- Maritime transport infrastructure (harbor)</p>	<p><b>09:00–11:00</b> Intro to the day's theme by moderator</p> <p><b>Lecture 1: Citizenship and European Identity in Europe</b> (Ireneusz Pawel Karolewski, Leipzig U.)</p> <p><b>Lecture 2: EU as a global actor</b> (Lin Han, U. Padua)</p> <p><i>Short break</i></p> <p><b>Lecture 3: Cities and migration</b> (Aisling Healy, U. Lyon-Saint Etienne)</p> <p><i>Arqus Forum on European Citizenship 2022</i></p> <p><b>Moderated discussion</b> (Moderator: Antanas Stonkus, Vilnius U.)</p>
<i>Break with refreshments</i>	<b>11:00–11:30</b>	<b>11:00–11:30</b>	<b>11:00–11:30</b>	<b>11:00–11:30</b>	<b>11:00–11:30</b>
<i>Workshop session 1</i>	<p><b>11:30–13:00</b> <b>Citizenship and diversity in challenge-based research</b> (Helen Nielsen and Jakob Grandin, U. Bergen)</p>	<p><b>11:30–13:00</b> <b>Workshop on Communication and dissemination</b> (Marina Fernández-Peña Mollá, Arqus)</p>	<p><b>11:30–13:00</b> <b>Workshop on stakeholders' engagement – Part II</b> (Holger Hoff, U. Graz)</p>	- Economic diversity (subtropical agricultural varieties and greenhouse agriculture)	<p><b>11:30–13:00</b> <b>Workshop: Engaging with diversity – principles of European citizenship in a diverse world</b> (Ling Han, U. Padua)</p> <p><b>13:00–13:45</b> <b>Ending of the school: reflections, conclusions, formal ending</b></p>
<i>Lunch</i>	<b>13:00–14:30</b>	<b>13:00–14:30</b>	<b>13:00–14:30</b>	<b>13:45–15:30</b>	<b>13:45–15:30</b>
<i>Group Work and Thematic excursions session 1</i>	<p><b>14:30–18:00</b> <b>Alhambra afternoon</b></p>	<p><b>14:30–16:00</b> <b>Group Work on communication and dissemination</b></p>	<p><b>14:30–16:00</b> <b>Group Work on stakeholders' engagement</b></p>	<p><b>15:30–17:00</b> Sugar cane and rum route</p>	<p><b>15:30–17:00</b> <b>Thematic excursion: UGR's cultural and diverse heritage</b> (David Martín-López, U. Granada)</p>
<i>Thematic excursions session 2</i>		<p><b>16:00–17:30</b> <b>Thematic excursion: Divercity</b> (Alejandro Grindlay, U. Granada)</p>	<p><b>16:00–17:30</b> <b>Thematic excursion: Historical and Cultural Diversity</b> (Carmen Caballero Navas, U. Granada)</p>	<p><b>17:00–18:00</b> <b>Back to Granada</b></p>	
<i>Evening Plan</i>	<p><b>20:30–22:30</b> <b>Welcome cocktail</b></p>	<p><b>Granada Arqus School activities</b></p> <p><b>Plenary lectures and panel discussion:</b> streamed or in person lectures (~15 minutes per lecture) and discussion.  <b>Workshops:</b> Facilitated workshops on different topics, e.g., communication and dissemination, where participants are introduced to practical tools that can be useful in their group work at the challenge-based learning programme.  <b>Group work:</b> Students work in inter-university groups with a task provided by the instructors. Each student group will have a supervisor from the instructor team, but will have large amounts of freedom in how they decide to frame, organise and plan their work.  <b>Thematic excursions:</b> Field trips to visit different sites, which allows participants to experience diversity through field experience.</p>			

\* All times are specified as CEST times

\* Meeting point for the welcome cocktail:

[Carmen de la Victoria](#)

\* Meeting point for the thematic excursions:

[ETSIE - Escuela Técnica Superior de Ingeniería de Edificación.](#)