

## Teaching in English — Seminar 16 November 2020, 15:00 – 16:30 CET

This 90-minute online workshop is designed for language teachers whose students are enrolled in English courses for scientific and academic purposes or content courses in the English language. Themes will include; common errors in academic writing, effective paragraphing, and good lexical patterns for academic style. Language and interactive skills will be practiced including; communicating research aims, defining key words, and telling a research story.

**Instructor:** Mary Waltie Grad. Dipl. MA ESL / ETL

- **Mary Waltie** has over 20 years of professional teaching practice at German universities and institutes of higher learning. Her areas of focus include academic purposes and natural sciences.

	PROGRAM	
	Introduction: Shaping the pedagogy of EMI	15:00
	Needs analysis: student - teacher needs and challenges	20 min.
Seg.1	Common errors in academic writing	15:20
Seg.2	Helping students state their research aims	30 min.
	<ul style="list-style-type: none"> <li>• topic sentences, effective paragraphing</li> </ul>	
	<ul style="list-style-type: none"> <li>• targeting your audience, definitions and key words</li> </ul>	
	<ul style="list-style-type: none"> <li>• telling a research story</li> </ul>	15:50
	<i>body break</i>	~ 5 min.
Seg.3	Give the students what they want!	15:55
	<ul style="list-style-type: none"> <li>• hedging and verbs, more language issues</li> </ul>	20 min.
	<ul style="list-style-type: none"> <li>• academic word lists</li> </ul>	
Seg.4	A language is more than a collection of terms	16:15
	<ul style="list-style-type: none"> <li>• lexical signals for supporting your pattern</li> </ul>	15 min.
	Feedback and future topics	wrap-up 16:30 END

Email: [m.waltie@uni-leipzig.de](mailto:m.waltie@uni-leipzig.de)