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UNIVERSITÄT GRAZ  
UNIVERSITY OF GRAZ



## TEACHING IN ENGLISH - Internationalising your Curriculum

This programme for university teachers is designed **to develop teaching techniques, language skills and cross-cultural competence for teaching in the international classroom**. The programme will be open to **participants from** all member **universities of the Arqus Alliance**.

### 2 PROGRAMMES

The University of Graz is offering a certificate with activities to develop teaching methodology, speaking and writing skills as well as an advanced course for blended learning. **Depending on the current situation, we reserve the right to organize them online.**

### NEXT COURSES

#### **CERTIFICATE TEACHING IN ENGLISH (6 days)**

Work on the methodology of English Medium Instruction (EMI) with activities to develop speaking and writing skills.

**13 & 14 April 2022 & 19 - 22 April 2022**

9 am - 5 pm | University of Graz

#### **ADVANCED COURSE: BLENDED LEARNING (4 days)**

How to get you teaching online in English - tools and techniques

**11 & 13 April 2022 (online),  
25 & 26 April 2022 (in class) | University of Graz**  
9 am - 4 pm

### TARGET GROUP

The courses are designed for (experienced) instructors/teachers who are already teaching in English and for those who will be teaching in English in the near future.

### TERMS OF PARTICIPATION

**Each member university of the Arqus Alliance is allowed to nominate one participant for each of the two courses.** We kindly ask the board members to inform Julia Schreiber ([julia.schreiber@uni-graz.at](mailto:julia.schreiber@uni-graz.at)) about whether their university would like to nominate a participant and to provide the information as mentioned in the nomination form. The **deadline** for sending the nominations **is 1 February 2022**.

If a university does not nominate a participant, the place can be assigned to another university. There will be **no course fee** for participants of the Arqus Alliance.



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### CERTIFICATE (6 DAYS)

„Work on the **methodology of English Medium Instruction (EMI)** with activities to develop participants' advanced **speaking and writing skills**“.

#### **Advanced English Writing Skills for Instructors**

This course is specially designed to develop and strengthen the participants' professional writing skills. Participants learn the requirements, formats, and standards for writing in their disciplines by examining examples of professional writing in English, such as abstracts, research and grant proposals, conference presentations and journal articles. The course also familiarizes participants with techniques that they can employ at each stage of the writing process: generating ideas, producing a draft, revising, editing, and proofreading. Attention is given to the ways in which instructors can use writing assignments to enhance their students' learning.

- Teacher: Pamela Faber | University of Granada

#### **Methodology for University Faculty**

The major objective of the course is to familiarize participants with a variety of teaching strategies suitable for use in university classrooms, and to provide opportunities for them to practice these strategies in class, in small- and large-group settings. Participants will be required to read about, observe, discuss, and implement classroom strategies such as think-pair-share, using graphic organizers, brainstorming, restating and summarizing, limiting new information, and effective questioning. They will examine and analyze different models of lesson design and classroom strategies.

#### **Advanced Speaking Skills**

Since content-based instruction integrates language learning with discipline-specific content learning, content-based instructors must have strong oral English skills to teach effectively. The course will be designed to meet four objectives: to improve and strengthen participants' spoken English for classroom purposes and conversations, to develop speaking techniques for teaching content-based materials in English, to introduce student-centered discussion strategies, and to practice a variety of spoken English activities to enhance content-based learning.

- Teachers: Robert O'Dowd | University of León



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### ADVANCED COURSE: BLENDED LEARNING (4 DAYS)

On campus but still online: An introduction to blended learning for university educators  
Teacher: Robert O'Dowd | University of León

This course is intended for university teachers who have taken initial steps in online teaching methodologies during the recent pandemic. Participants will need access to an up-to-date laptop which they can use during the course. A good communicative level in English is also recommended.

In this course we will look at the different ways in which online and classroom teaching can be effectively combined in university education. We will look at different approaches such as blended learning, hybrid learning, blended mobility and the flipped classroom and will explore how these approaches can be adapted to participants' particular teaching goals and contexts.

This 'hands-on' course will provide some first steps on how to get you incorporate effectively online tools and activities into your on-campus courses.

#### Key topics will include:

- Different models of integrating technologies: Blended, hybrid and flipped classroom models;
- Rethinking the role of the teacher and the learner in blended learning contexts;
- Best practices in blended learning – examples from the classroom;
- Hands-on practice with digital technologies available to support blended learning contexts;
- Collaboration in blended learning, including the use of discussion forums, synchronous collaboration, and social media;
- Using social networks and open educational resources in your teaching;
- Processes for blended learning design, including curriculum and instructional design;
- Different approaches for using technology to support assessment and feedback;
- Setting up and running Virtual Exchange / COIL projects
- Blended mobility – combining physical mobility programmes with online collaborative learning.

#### Basic course tools

The course will use a Virtual Learning Environment (moodle platform) and out-of-class communication will take place using Zoom, a simple videoconferencing tool which does not require pre-installation. Google docs and other free-to-use tools will also be used in different tasks.

#### Format

The course will itself follow a 'blended learning' approach and will combine daily classroom sessions with online activities and resources which participants will engage with outside of class time. The first two days will involve 2-3 hours online work (viewing materials, participating in online discussions etc.) The two on-campus days will involve active discussion and group work on the Graz campus.

Participants will be asked to present a task based on the principles of blended learning on the final day of class.