Blended intensive programmes

Closed questions for activity description	Detailed description	
Place: ● On campus ● Off campus (online) ● Blended	● Blended	BIP activities are exclusively conducted in a blended mode, as both virtual and physical exchanges are mandatory components of the program.
Pace: ● Self-paced (at their own pace) ● Time bound (synchronous/ asynchronous)	● Time bound (synchronous/ asynchronous)	The virtual component of a BIP activity is not time-bound, while the physical part of the exchange should be synchronous.
Access: ● Open ● Restricted ● For limited number (add comment, what is the maximum number of participants)	● For limited number (add comment, what is the maximum number of participants)	The number of students participating in BIP activities depends on the arrangements made by the involved partner HEIs and any regulations set by funding programs, if applicable. For example, Erasmus+ funded BIP activities stipulate that at least 15 mobile participants from all partner HEIs should participate, with a maximum of 60 funded participants according to EU regulations. The coordinating university will receive organization funds only for a maximum of 20 participants. Different national or institutional rules may apply.
Funding: ● Self -funded ● Grant/ Government funded ● Alliance-funded/ project funded	● Grant/ Government funded ● Alliance-funded/ project funded	BIPs could be funded either through projects or grants if available. Additionally, the Erasmus+ programme can be utilized for funding, if applicable at each participating university. In this scenario, the funding would include mobility grants for

● Free of charge/ funded by university ● Other (comment)	● Free of charge/ funded by university	participating students and teachers in accordance with the Erasmus+ guidelines, along with organization funds allocated for a maximum of 20 participants.

Inclusion into the curriculum:
 	
● Part of the curriculum
  ○ the compulsory study subject
  ○ the elective study subject
● Extracurricular
● Both options are possible (included/ apart from it)
	● Part of the curriculum
	  ○ the compulsory study subject
	  ○ the elective study subject
		BIP activities may encompass both compulsory and elective study subjects, allowing for both extra-curricular and embedded activities. It's essential that all participating students document their involvement according to the regulations set by their home university.

Open questions of activity description	Detailed description
Volume of the activity Length in ECTS/ semesters	The BIP should grant the predetermined amount of ECTS credits agreed upon by all partners. When Erasmus+ funding is utilized, students are expected to earn a minimum of 3 ECTS credit points or an equivalent workload.
Price of the activity If the academic offer activity has a fee (as indicated in question above), what is the fee	No fee from the participants is collected.
Student application & selection	Teachers select students for BIP activities based on their own selection criteria, which must be outlined in the BIP implementation application. These criteria should adhere to

How students can apply and/ or are selected/ approved for each activity	Erasmus+ requirements, ensuring transparency, publicity, and equal treatment of participants. The selection process should be open and transparent, either through a public call at the university level or through equivalent selection procedures based on institutional, regional, or national practices. Documentation of student selection is criteria-based, and any rejections are justified.
Student evaluation What methods are used to evaluate student performance in each activity	Evaluation methods for BIP activities are determined individually by the teacher for each specific activity, varying based on the tasks assigned to students. These methods could include evaluating presentations, projects, papers, or other relevant tasks. It's important that students are informed about the evaluation regulations before the start of the BIP to ensure clarity and fairness in assessment procedures.
Recognition of student results How student results are transferred (if applicable)	The recognition of learning outcomes from BIP activities follows the recognition policy of the institutions involved. Typically, the ECTS credit points earned are integrated into the students' study plans or recognized as extracurricular achievements by their home universities following the completion of the activity.
Financial sustainability strategy How financial sustainability of each academic offer would be ensured	● Embedding the courses in official programmes and action lines of the offering institution, integrating them into regular curricula or offering them as extracurricular activities. This ensures institutional support and long-term integration into the academic framework. ● Diversification of funding sources beyond project-based funding to include institutional, regional, or national funding opportunities. This reduces reliance on specific grant programmes and enhances financial stability. ● Implementing dedicated promotion and dissemination plans, offering best practice models and advice for interested faculties. This involves actively promoting BIP activities to relevant stakeholders, sharing success stories, and providing guidance to faculties interested in implementing similar initiatives. ● Employing enhanced quality assurance strategies to maintain and improve the quality of BIP activities. This may include regular evaluations, feedback mechanisms, and benchmarking against established standards to ensure continuous improvement.

Support ● How students are supported while studying through each academic offer activity ● How teachers are supported to develop each academic offer activity (administrative, academic support, training, etc.)	Students participating in BIP activities receive strong support from their teachers, who offer consultations during the study course. Additionally, as students collaborate with at least two partner universities, teachers from these institutions may also assist with tasks. On the administrative side, teachers receive support not only in the form of consultations but also in navigating funding requirements, teaching criteria, recognition procedures, and other related matters.
Infrastructure What infrastructure and technical equipment is necessary for successful implementation: ● for teachers ● for students.	For both teachers and students, the most crucial technical equipment is their computers' video conferencing tools, as BIP activities require a blended mode of operation. This means that groups of students must meet virtually before, during, or after the physical visit to discuss the implementation of assigned tasks. Other equipment requirements vary depending on the teachers and their subjects, allowing them to choose from the infrastructure provided by their home university. Essential equipment includes: ● Fast and reliable internet access ● Computers equipped with a camera, microphone, and pen tablet ● Access to a Learning Management System (LMS) or other online training platforms ● Storage and backup services ● Access to editing and design software ● Facilities for video and audio recording ● Tools for collaborative group work
Analysis and QA ● What data (and how) is collected to evaluate each academic offer activity success; ● What QA tools/ policies are existing to assure quality (if there are any)	BIP activities should include information regarding the number of participants, the involvement of teachers, the ECTS credit points achieved, learning outcomes, and the structure of both virtual and physical exchanges, as well as details about partner institutions. Quality assurance (QA) for BIP activities should adhere to the established procedures at each partner university and follow QA standards for online courses. This may involve various methods such as reporting, self-assessment, questionnaires for students and teachers, internal QA committees, and regular external evaluations.

	If funded by Erasmus+, BIP activities must also comply with the QA regulations set forth by the Erasmus+ programme.