

Microcredential courses

Closed questions for activity description	Detailed description	
<p>Place:</p> <ul style="list-style-type: none"> On campus Off campus (online) Blended 	<ul style="list-style-type: none"> On campus Off campus (online) Blended 	<p>Microcredentials can be delivered in various settings: on campus, off campus, or in blended formats - all modes are possible.</p>
<p>Pace:</p> <ul style="list-style-type: none"> Self-paced (at their own pace) Time bound (synchronous/asynchronous) 	<ul style="list-style-type: none"> Self-paced (at their own pace) Time bound (synchronous/asynchronous) 	<p>Microcredentials can be self-paced and time-bound, as learners have the option to complete courses online at their own pace. Alternatively, they may be time-bound to ensure all learners finish their courses within a specified timeframe.</p>
<p>Access:</p> <ul style="list-style-type: none"> Open Restricted For limited number (add comment, what is the maximum number of participants) 	<ul style="list-style-type: none"> Open For limited number (add comment, what is the maximum number of participants) 	<p>Microcredentials can be open to all, but they may also be offered to a limited number of participants, depending on the decision of the university or faculty.</p>
<p>Funding:</p> <ul style="list-style-type: none"> Self-funded Grant/ Government funded Alliance-funded/ project funded Free of charge/ funded by university Other (comment) 	<ul style="list-style-type: none"> Self-funded Grant/ Government funded Alliance-funded/ project funded Free of charge/ funded by university Other (comment) 	<p>Microcredentials may require a registration fee, and they can also be funded by the government, alliance, or university. Self-funding is also possible.</p>

<p>Inclusion into the curriculum:</p> <ul style="list-style-type: none"> ● Part of the curriculum <ul style="list-style-type: none"> ○ the compulsory study subject ○ the elective study subject ○ Extracurricular ● Both options are possible (included/ apart from it) 	<ul style="list-style-type: none"> ● Extracurricular 	<p>Microcredentials are typically optional and offered as extracurricular modules. They can be included as part of lifelong learning courses.</p>
<p>Open questions of activity description</p>	<p>Detailed description</p>	
<p>Volume of the activity Length in ECTS/ semesters</p>	<p>From 3 to 5 ECTS to 15 ECTS (depending on university decisions).</p>	
<p>Price of the activity If the academic offer activity has a fee (as indicated in question above), what is the fee</p>	<p>Microcredentials could be funded at the Alliance level or by the university. They may require a registration fee, which is determined at the institutional level.</p>	
<p>Student application & selection How students can apply and/ or are selected/ approved for each activity</p>	<p>Microcredentials courses can be applied for through the Learning Management System or university application procedures.</p>	
<p>Student evaluation What methods are used to evaluate student performance in each activity</p>	<p>Assessment methods are set by professors.</p>	
<p>Recognition of student results</p>	<p>Student results in microcredential courses are defined by the number of ECTS credits earned. Upon successful completion of</p>	

<p>How student results are transferred (if applicable)</p>	<p>the course, students receive a certificate documenting their achievement.</p>
<p>Financial sustainability strategy</p> <p>How financial sustainability of each academic offer would be ensured</p>	<p>Sustainability for microcredential courses can be ensured through secure funding from government sources, universities, alliances, or even from learners themselves. Additionally, regular assessments of quality are essential to maintain the integrity and effectiveness of the courses.</p>
<p>Support</p> <ul style="list-style-type: none"> ● How students are supported while studying through each academic offer activity ● How teachers are supported to develop each academic offer activity (administrative, academic support, training, etc.) 	<p>Students participating in Microcredential activities receive strong support from their teachers or private entities sponsoring their participation in these courses. Teachers, in turn, receive administrative support, including consultations to develop and organize the microcredential framework.</p>
<p>Infrastructure</p> <p>What infrastructure and technical equipment is necessary for successful implementation:</p> <ul style="list-style-type: none"> ● for teachers ● for students. 	<p>For both teachers and students, the most important technical equipment is their computers' video conferencing tools, as some microcredential courses may be conducted online or in a mixed mode.</p>
<p>Analysis and QA</p> <ul style="list-style-type: none"> ● What data (and how) is collected to evaluate each academic offer activity success; 	<p>QA of Microcredential courses depends on the decisions of the implementing faculty. Each professor and faculty responsible for the microcredential course is tasked with collecting data and reviews, not only from students but also from business partners, to ensure their relevance for the business sector.</p>

<ul style="list-style-type: none">• What QA tools/ policies are existing to assure quality (if there are any)	
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