

Summer/winter schools

Closed questions for activity description	Detailed description	
<p>Place:</p> <ul style="list-style-type: none"> ● On campus ● Off campus (online) ● Blended 	<ul style="list-style-type: none"> ● On campus ● Off campus (online) ● Blended 	<p>Summer and winter schools can be conducted in various formats, including on-campus, online, and blended formats.ble.</p>
<p>Pace:</p> <ul style="list-style-type: none"> ● Self-paced (at their own pace) ● Time bound (synchronous/asynchronous) 	<ul style="list-style-type: none"> ● Time bound (synchronous/asynchronous) 	<p>Learning Pace in summer and winter schools is typically time-bound, requiring synchronous participation from all learners. While synchronous engagement is essential for collaborative activities and real-time interactions, some asynchronous components may also be included to accommodate diverse schedules and learning preferences.</p>
<p>Access:</p> <ul style="list-style-type: none"> ● Open ● Restricted ● For limited number (add comment, what is the maximum number of participants) 	<ul style="list-style-type: none"> ● For limited number 	<p>Access to summer and winter schools is typically restricted to pre-selected participants.</p>
<p>Funding:</p> <ul style="list-style-type: none"> ● Self-funded ● Grant/ Government funded ● Alliance-funded/ project funded ● Free of charge/ funded by university ● Other (comment) 	<ul style="list-style-type: none"> ● Grant/ Government funded ● Alliance-funded/ project funded ● Free of charge/ funded by university 	<p>All funding options are possible.</p>
<p>Inclusion into the curriculum:</p> <ul style="list-style-type: none"> ● Part of the curriculum <ul style="list-style-type: none"> ○ the compulsory study subject ○ the elective study subject ● Extracurricular 	<ul style="list-style-type: none"> ● Extracurricular 	<p>Content is often extracurricular; Summer/Winter schools are organized apart from the study subjects taught at the University.</p>

<ul style="list-style-type: none"> Both options are possible (included/apart from it) 		
<p>Open questions of activity description</p>	<p>Detailed description</p>	
<p>Volume of the activity Length in ECTS/ semesters</p>	<p>Since summer/winter schools are limited in time (usually 1 or 2 weeks, but may last longer), the amount of ECTS awarded is also usually limited (although it may be more in some cases).</p>	
<p>Price of the activity If the academic offer activity has a fee (as indicated in question above), what is the fee</p>	<p>The fee is set individually for each summer/winter school.</p>	
<p>Student application & selection How students can apply and/ or are selected/ approved for each activity</p>	<p>Typically, summer/winter schools are announced in advance with the possibility for students to apply. Participation of students and teachers from other universities or even from outside universities is encouraged.</p>	
<p>Student evaluation What methods are used to evaluate student performance in each activity</p>	<p>Students can be evaluated using various methods such as student reflections, portfolios, end-of-activity exams, and other assessment techniques.</p>	
<p>Recognition of student results How student results are transferred (if applicable)</p>	<p>Participants typically receive a physical and/or digital certificate of completion, which may include ECTS credits, upon finishing a summer/winter school.</p>	
<p>Financial sustainability strategy How financial sustainability of each academic offer would be ensured</p>	<p>Some summer/winter schools sustain themselves through participation fees, while others rely on funding from universities, including institutional and/or external funds. A combination of these funding models is also possible.</p>	
<p>Support</p> <ul style="list-style-type: none"> How students are supported while studying through each academic offer activity 	<p>Each summer/winter school has academic and administrative staff dedicated to supporting students and teaching staff. Some universities have dedicated units or services that support the organization of meetings, conferences, and also summer/winter schools.</p>	

<ul style="list-style-type: none"> • How teachers are supported to develop each academic offer activity (administrative, academic support, training, etc.) 	
<p>Infrastructure What infrastructure and technical equipment is necessary for successful implementation:</p> <ul style="list-style-type: none"> • for teachers • for students. 	<p>For an onsite option, a university auditorium with sufficient working spaces and electrical sockets is necessary. Students bring their own laptops if needed.</p>
<p>Analysis and QA</p> <ul style="list-style-type: none"> • What data (and how) is collected to evaluate each academic offer activity success; • What QA tools/ policies are existing to assure quality (if there are any) 	<p>At the end of summer/winter schools, a questionnaire is distributed to the students to evaluate their experience.</p>