Twinning activities

Closed questions for activity description	Detailed description	
Place: • On campus • Off campus (online) • Blended	• On campus • Off campus (online) • Blended	Twinning activities could be developed in all three different formats: they could be in-person, virtual, or in a blended mode.
Pace: • Self-paced (at their own pace) • Time bound (synchronous/ asynchronous)	• Time bound (synchronous/ asynchronous)	Twinning activities are time-bound because the duration of the activity needs to be carefully calculated to ensure that students can achieve their main goals within the allocated time frame.
Access: • Open • Restricted • For limited number (add comment, what is the maximum number of participants)	• For limited number (add comment, what is the maximum number of participants)	Twinnings typically involve a limited number of participants, which depends on the funding received and/or the regulations of the call. A common number of participants per edition is up to 5 students and 1 teacher.
Funding: • Self -funded • Grant/ Government funded • Alliance-funded/ project funded • Free of charge/ funded by university • Other (comment)	• Grant/ Government funded • Alliance-funded/ project funded • Free of charge/ funded by university	Twinnings could be funded at the Alliance level, but they could also receive funding from the involved partner universities. This means that they should be free of charge for the participants. In some cases, partner universities may be able to obtain governmental funding or

		accommodate an additional number of participants or applications.

Inclusion into the curriculum:
 	
● Part of the curriculum
  ○ the compulsory study subject
  ○ the elective study subject
● Extracurricular
● Both options are possible (included/ apart from it)
	● Part of the curriculum
	  ○ the compulsory study subject
	  ○ the elective study subject
		Twinnings are typically part of study subjects, with both compulsory and elective courses being possible options, and therefore, they are included in the curriculum.

Open questions of activity description	**Detailed description**
Volume of the activity Length in ECTS/ semesters	If funded from Erasmus+ funds, twinnings can provide up to 3 ECTS credits. Otherwise, they may not be defined by ECTS credits but can still be included in the content of the study subject.
Price of the activity If the academic offer activity has a fee (as indicated in question above), what is the fee	No fee from the participants is collected.
Student application & selection How students can apply and/ or are selected/ approved for each activity	Teachers select students for Twinning activities according to their own selection scheme, which may be an open call managed at the university level or a scheme managed by the professor, depending on each university's internal regulations. The selection scheme must be clearly defined in the Twinning implementation application.

Student evaluation What methods are used to evaluate student performance in each activity	Evaluation methods for Twinning activities are determined individually by the teacher for each activity. They vary according to the tasks students are required to complete in the Twinning, such as evaluating a presentation, a prepared project, or a paper.
Recognition of student results How student results are transferred (if applicable)	Learning outcomes are recognized by the students' home university upon successful completion of the assigned activities. As part of the corresponding study subject, the marks obtained are included in the final assessment.
Financial sustainability strategy How financial sustainability of each academic offer would be ensured	Sustainability should be ensured from the professors' side. When applying, they must provide information about further collaboration with partners. To ensure sustainable funding, universities are offering additional funding possibilities beyond project budgets, including Erasmus or internal budgets, depending on their capabilities.
Support How students are supported while studying through each academic offer activity How teachers are supported to develop each academic offer activity (administrative, academic support, training, etc.)	Students participating in Twinning Activities receive strong support from their teachers, who offer advice and counseling throughout the study course. Additionally, teachers from the partner university provide support when students are collaborating. Teachers are supported administratively, not only through consultations but also with assistance in filling out funding documents (if applicable) and reporting for grants (if applicable) after the activity is completed.
Infrastructure What infrastructure and technical equipment is necessary for successful implementation:	For both teachers and students, the most crucial technical equipment is their computers' video conferencing tools. This is because most Twinning activities often occur in a blended mode, where groups of students need to meet virtually before or even after the visit to discuss the implementation of assigned tasks. Other equipment requirements may vary depending on the

● for teachers ● for students.	teachers and the subjects, so they are free to choose from the equipment available at each university.
Analysis and QA ● What data (and how) is collected to evaluate each academic offer activity success; ● What QA tools/ policies are existing to assure quality (if there are any)	Reporting is a crucial tool for evaluating the success of Twinning activities. Teachers are required to provide reports detailing the implementation of activities. Only the applicants are responsible for filling and providing reports; the accepting partner does not have this obligation. Quality assurance of Twinning activities is tied to their selection process. Internal commissions are responsible for reviewing the filled applications and allocating funds only for the highest-rated activities.