



## Arqus Staff Training Week on Inclusion & Diversity

### Accessibility in Higher education

#### Monday November 04, 2024

14:00 - 15:15 – Welcome and presentation of local actions for inclusion - Amphitheatre Fontannes

- Introduction to the workshop - welcoming remarks, **Organising committee**
- Presentation of the Student Disability Office, **Heather Harker (University of Lyon 1)**
- Presentation of the Diversity and Inclusion Office, **Marthe Villafagne (University of Lyon 1)**
- Presentation of the INCLUDE project, **Marie-Claire Tekin (University of Lyon 1; INCLUDE)**

15:15 - 16:15 – Opening Plenary Lecture - Amphitheatre Fontannes & Online session [here](#)

#### Gender Equality

This session will explore Maynooth University's progress in advancing gender equality, beginning with its 2018 Athena SWAN Bronze Award and the renewal under the new Athena SWAN Ireland Charter. The session will also discuss efforts to address the gender pay gap, ensure gender balance in decision-making, and implement national guidelines on sexual violence. **Gemma Irvine (Maynooth University)**

16:45 - 19h – Guided tour in Lyon

A walking tour of Lyon by La Maison des Européens

19:30 - Dinner – Restaurant Le bistrot de Lyon

Discover the traditional Lyonnaise gastronomy in a typical "Bouchon" restaurant. Self-paid dinner (40€)

## Tuesday November 05, 2024

09:00 - 09:15 – Welcome

09:15 – Plenary Lecture - Amphitheatre Fontannes & Online session [here](#)

### Digital accessibility

Reaching for Real Inclusion: Audio Description and Subtitling for d/Deaf and Hard of Hearing in a Digital Educational Era, **Cristina Alvarez, Silvia Martínez and Vicente Bru García (Universidad de Granada, Online)**

10:15 – Coffee break

10:30 - 12:30 – Panel Discussion on Digital and Physical Accessibility

- Assistive technologies, **Michaël Grefferat (INCLUDE, University of Lyon 1)**
- Inclusion and accessibility focusing on scholars at risk, **Gemma Irvine (Maynooth University)**
- Physical handicap, **Dariusz Szrejder (University of Wrocław)**
- Orientation app EVELITY, **Bertrand Lambert (University of Lyon 3)**
- Accessible digital content, **Ombretta Gaggi (University of Padua)**
- The Natbraill project, **Alain Mille, Bruno Mascret, Benoit Encelle (University of Lyon 1)**
- Orientation app OPALE, **Salomon van Ginneken (University of Lyon 1)**

12:30 - Lunch

14:00 – Afternoon workshops

### 14:00 - 15:30: Choose between

- Creating accessible digital content, by **Ombretta Gaggi (University of Padua)**  
or
- Organising inclusive workshops, a critical assessment of the accessibility of the present event, by **Alison Burros (University of Minho)**

### 15:45 - 17:15: Choose between

- Experiencing physical disabilities, by **Dariusz Szrejder (University of Wrocław)**  
or
- The natbraill project: a free Braille transcription software, by **Alain Mille , Bruno Mascret, Benoit Encelle and Vivien Guillet (University of Lyon 1)**

## Wednesday November 06, 2024

09:00 - 09:15 – Welcome

09:15 – Plenary Lecture - Amphitheatre Fontannes & Online session [here](#)

### Unlocking Access: Ireland's National Approaches to Widening Participation in Higher Education

In this session, we'll dive into Ireland's innovative national strategies to broaden participation in higher education. From robust student funding models and new pathways into university, to targeted initiatives supporting refugees and aligning with national priorities, the session will explore how these approaches were funded, implemented, and their impact. We'll discuss key takeaways for other jurisdictions seeking to foster greater inclusion and access in higher education. **Rosario Ryan (Maynooth University)**

10:15 - 10:30 – Coffee break

10:30 – Panel Discussion on Widening Access - Amphitheater Fontannes

- Widening access and student support, **Mariannne Dunne and Martha Brandes (Maynooth University)**
- Special education plan, **Florian Iebeau (University of Lyon 2)**
- Include Campus, **Sabine Eyssartier (INCLUDE, University of Lyon 1)**
- Women in STEM, **Miroslava Menard (CNRS, Lyon)**

12:00 - 12:30 – Testimonies - Amphitheater Fontannes

Student at risk, **Anonymous, invited by Elisa Gamba (University of Padua)**  
Visual impairment and blindness, **Sristi KC, Founder/President of Blind Rocks!**

12:30 - Lunch

14:00 - 15:30 – Afternoon workshops

### 14:00 - 15:30: Choose between

- Reimagining Inclusive Higher Education: Advancing Access and Inclusion in Europe by Eilís Ní Chorcóra and, **Paul Markey (Maynooth University)**  
or
- Accessible tests and admission tests, by **Paula Trigueiros (University of Minho)** and **Diego Pablo Ruiz Padillo (University of Granada)**  
or
- Orientation on the campus: the EVELITY app and the OPALÉ project by **Romain Schalck (Okeenea group)** and **Stéphanie Jean Daubias (University of Lyon 1)**

15:45 – Open conference - Amphitheatre Fontannes & Online session [here](#)

- Dorothy Kelly | **Arqus Alliance Coordinator (in person)**
- Arqus | **Lucia Gennaro (in person)**
- CHARM-EU | **Ágnes Sarolta Fazekas-Vinkovits, Leader of Work Package 6 Inclusiveness 2019-2022** and has continued the work as Lead of the CHARM-EU DEI Office from (2023-) of the CHARM-EU

Alliance (online) and Florian Bergonhe (University of Montpellier, **CHARM-EU DEI Office Team Member**) (in person)

- EUTOPIA | **Catherine Gillo Nilsson (in person)** and **Marie Marchand (in person)**
- Una Europa | **Ishimwe Marie-Aimée Ntawukulityayo (Policy Advisor on Equity, Diversity & Inclusion in Higher Education, from KU Leuven)** (online) and **Anna-Leena Riitaoja (online)**
- YUFE | **Karen Bush (online)**
- Academic Cooperation Association | **Martin Bogdan (in person)**

## Thursday November 07, 2024

09:00 - 09:15 – Welcome

09:15 – Plenary Lecture - Amphitheatre Fontannes & Online session [here](#)

### Inclusive teaching and learning

Education is an engine of social development; therefore, it is important to promote quality education, guiding the teaching-learning processes with principles of equity, accessibility and opportunities for diverse students. The Universal Design for Learning (UDL) offers a framework that recognizes this diversity and dignifies it, and is widely used in the processes of education for all or inclusive education. **Liliana Herrera (Universidad del Atlántico, Online)**

10:15 – Coffee break

10:30 – Panel Discussion on Inclusive Teaching and Learning - Amphitheatre Fontannes

- A curriculum on inclusive teaching in Vilnius, **Lina Garbenčiūtė (University of Vilnius)**
- "Inclusive teaching" training in university teachers' continuing education, **Basile Bailly (University of Lyon 1, ICAP: Teaching and learning office)**
- Universal design for inclusive teaching **Paula Trigueiros and Alison Burros (University of Minho)**
- Empowering Every Student: Supporting Complex Needs in Higher Education, **Rosario Ryan (Maynooth University)**

12:00 – Testimonies - Amphitheatre Fontannes

Sensory Overload, support for students with ADHD/neurodiversity, **Philipp Klemm (Leipzig University)**

12:30 - 14:00 – Lunch

14:00 – Afternoon workshops

14:00 - 15:30: Choose between

- Accessibility of the laboratory environment: visit of a research lab and a lab class, **Isabelle Compagnon (University of Lyon 1)**
- or
- **Studying and resting in the quiet environment of the library**, Anne-Christine Collet (University of Lyon 1)

**15:45 - 17:15: Choose between**

- Enhancing Inclusive Teaching Practices with the MILO Platform: A Practical Approach, **Martha Brandes (Maynooth University)**
- or
- Visually impaired students at the library, **Christelle Cheval (University of Lyon 1)**

**Friday November 08, 2024**

**09:00 - 10:15 – Closing session**

Summary and conclusion, **Lucia Gennaro (University of Padua)**

**10:15 – Coffee break**

**10:30 – Optional bilateral meetings**